

## Middle and High School Language Arts Lesson Plan

### Sequencing

- Lesson Plan Notes:
  - This lesson is intended for a small group structure
  - This lesson is intended as a quick review of sequencing
  - Teacher should select an article with appropriate examples of signal words
- Skill:
  - Student comprehends the logical sequence of events in a story
- Sunshine State Standard:
  - LA.7.6.2.3 - The student will write an informational report that includes a focused topic, appropriate facts and relevant details, a logical sequence, a concluding statement, and a list of sources used
- Materials needed:
  - Electronic newspaper
  - Interactive whiteboard (IAWB)
- Time Allotment:
  - 10- 15 minutes
- Activity:
  - Before class
    - Select a news article or feature story from the paper
    - If desired, copy the article to the IAWB
  - During class
    - Read the article with the students
      - First have them read the article on the IAWB silently
      - Second read the article to the students modeling good reading
    - Using the IAWB, have students number the events of the story in the order in which they happen
      - Discuss signal words
  - Enrichment/ Extended Learning
    - Discuss the characters, the setting, the action and the resolution of the story
      - Using the IAWB, identify each of the story elements by underlining/ highlighting
- Assessment:
  - Student participation in class activity